P-20 Council Meeting

Wednesday, April 24, 2013, 10am – 3pm

Aurora University – University Banquet Hall, 347 S. Gladstone Ave., Aurora

<u>Aurora:</u> Karen Hunter Anderson, Ron Bullock, Lizanne DeStefano, Ernie Gibble (for Sharon Thomas Parrott), Janet Holt, Erika Hunt, Joyce Karon, Deb Kasperski, Chris Koch, Rep. Linda Chapa LaVia (for Rep. Flynn Currie), Max McGee, Dea Meyer, Melissa Mitchell, Gary Niehaus, Al Phillips, Laurel Prussing, Tom Ramage, John Rico, Jane Russell, Audrey Soglin, Julie Smith, Brian Spittle (for Fr. Dennis Holtschneider), Robin Steans, Deb Strauss, Miguel del Valle, Eric Zarnikow

Phone: Harry Berman, Paul Sarvela (for Glenn Poshard), Rick Stephens

Minutes

I. Welcome and Introductions – Chairman Miguel del Valle

Chairman del Valle called the meeting to order and thanked Aurora University for hosting the Council and welcomed Council members and guests. He also thanked a number of special guests for joining including State Rep. Linda Chapa LaVia, Aurora University President Dr. Rebecca Sherrick, Aurora University Provost Dr. Andrew Manion, and Director of Institute for Collaboration at Aurora University Dr. Sherry Eagle. Lastly, he introduced and welcomed new Council members Melissa Mitchell of the Federation for Community Schools and Gaylord Gieseke of Voices for Illinois Children.

The Chair proceeded by calling for introduction of Council members in the room then by phone. He concluded by introducing President Sherrick and inviting her to provide remarks.

II. Opening Remarks – President Rebecca Sherrick, Aurora University

President Sherrick thanked the Chairman for bringing the Council to Aurora University's campus and expressed her enthusiasm for hosting this group of educational leaders. She provided background information on Aurora University, her path leading to her role at Aurora University, and the mission of the University. Lastly, he shared some of the exciting work taking place on campus.

Chairman del Valle thanked her for her comments.

III. Review and Approval of Minutes – Chairman Miguel del Valle

Laurel Prussing clarified that she intends to continue as co-chair of the Finance and Governance Committee as well as a member of the Council.

Minutes were otherwise approved as presented.

IV. **Dual Degree Program Presentation** – Dr. Linda Uzureau, Governor's State University

Chairman del Valle introduced Dr. Linda Uzureau, Assistant to the President for Community College Partnerships at Governor's State University.

Dr. Uzureau thanked the chair for the invitation to address the Council. She provided a presentation on the University's dual degree program (DPP), a unique opportunity for highly driven students to obtain both their associate's and bachelor's degrees. She indicated that Governor's State University is working closely with several community college partners to provide this more structured and ambitious pathway for students. She described the program which requires students to attend full time and integrates specialized advising and mentoring. Additionally, participating students receive academic and financial incentives and support. She also shared information on the first DDP cohort including the demographic break down of the roughly 400 participating students.

She then took questions from the Council. Questions and comments focused on logistics of ensuring the success of the including the importance of working with counselors and recruiting students who are prepared for an accelerated opportunity. Chairman del Valle closed by noting that minority students who do well on the ACT still do not always see themselves as "college material" and that an opportunity like this might provide them the opportunity to take the risk.

V. **Taking a P-20 Approach to Education at the State and Community Level** - State Representative Linda Chapa LaVia

Chairman del Valle welcomed longtime colleague and fellow advocate for education, State Representative Linda Chapa LaVia, of the House Elementary and Secondary Education Committee.

Representative Chapa LaVia thanked the Chairman for his mentorship and the Council for their work to ensure better educational opportunities for Illinois students. She opened with background information on Aurora as a community and its history as a leader in the state. She went on to emphasize the importance of early education and supporting family educational attainment for families as well. In addition, she discussed Science, Technology, Engineering, and Math (STEM) education and the STEM academy being developed in Aurora. She also encouraged partnerships between the education and workforce communities in better supporting communities across the state. Lastly, she discussed the importance of providing supports for low income and first generation college students.

VI. Aurora Community Collaboration Panel

Introduction: Mayor Tom Weisner - City of Aurora

Chairman del Valle welcomed Aurora Mayor Tom Weisner and thanked him for taking time to join the Council.

Mayor Weisner thanked the Chairman and the Council for the invitation to speak. The Mayor described the education partnerships and initiatives underway in his community including the Science, Technology, Engineering, and Math Academy, career pathways, and the early childhood collaborative. He emphasized the importance of a cradle to career framework which includes the necessary wrap around supports to ensure student success. He also thanked Rep. Chapa LaVia for her leadership and partnership in supporting students and their families over the years.

Moderator: Dr. Lizanne DeStefano, P-20 Council Coordinator, University of Illinois

Lizanne DeStefano introduced each panelist and thanked them for sharing the impressive work they are doing locally to strengthen the educational pipeline from early childhood through postsecondary and into the workforce.

Panelists:

Trish Rooney – Executive Director, SPARK Early Childhood Collaboration Joe Henning – President/CEO, Aurora Regional Chamber of Commerce Dr. James Rydland – Superintendent, District #129 Dr. Christine Sobek – President, Waubonsee Community College

Panel began with Trish Rooney who described her efforts to ensure a high quality early learning experience for young learners with a goal of enhancing school readiness. She noted that she works with the United Way and heads the SPARK Early Childhood Collaborative which is stands for Strong, Prepared and Ready for Kindergarten. The partnership includes a number of civic organizations in the area including Fox Valley United Way, the Dunham Fund, the City of Aurora and the four school districts that educate the vast majority of Aurora children.

The remaining panelists described their work through the Pathways to Prosperity initiative taking place in Aurora which focuses on creating a personalized plan based on individual students academic and career goals. The school district works with the community college, the chamber of commerce, and local employers to offer a rich experience to students that includes hands on, work related experience and coursework and ultimately culminates in an industry recognized credential or degree. This is a community based initiative which depends on strong collaboration among local partners.

The panel discussed their organizational structure and each of their roles within the collaborations and thanked the Council and state agencies for leadership and partnership in this effort.

Following the presentation, the panel took questions and comments from the Council. Panel emphasized the importance of being inclusive and transparent as being central to a successful partnership. The Chair closed by distinguishing between the pathways model which provides more opportunities and support for students and what was historically known as tracking which served to limit the options available to students. He concluded by applauding the collaboration taking place in Aurora and thanked them for being a leader in this work.

VII. John C. Dunham STEM Partnership School Panel

Lizanne DeStefano introduced Dr. Sherry Eagle, Executive Director of Institute for Collaboration at the Aurora University who served as moderator for the panel.

Moderator: Dr. Sherry Eagle, Executive Director, Aurora University Institute for Collaboration

Dr. Eagle extended her gratitude to the Council for the invitation as well as the University and community partners responsible for helping to establish the STEM academy and better prepare students for 21st century education and jobs. She then introduced the panelists.

Participants:

Tamara Vincer, NA Technology Center Manager, Cabot Microelectronics Ruth Ramos, Elementary Teacher, School District 131, East Aurora Dr. Saib Othman, Dean College of Arts and Science, Aurora University

Each of their panelists described their role in the collaboration and their motivation for joining this effort. Tamara Vincer discussed the perspective of an employer and the importance of working together to better support a highly skilled workforce. Ruth Ramos described the training she received and the difference it has made in the way she approaches teaching to emphasize hands on, inquiry based learning for students. Saib Othman shared about his experience as an administrator and the shift towards collaboration and better understanding and responding to the needs of their partners at either end, secondary education and the workforce. Panelists concurred that shared goals, a common sense of ownership, and respect for each others' role and contribution were all vital components of an effective collaboration.

The Council was provided a brief opportunity to ask questions and make comments. Discussion focused on the benefits of collaboration including reduced costs and better outcomes.

VIII. Lunch

The Council broke for lunch and announced that they would reconvene in 30 minutes.

IX. Illinois Pathways Update – David Osta, IL State Board of Education; Erin Lane, IL Science and Technology Coalition and Jim Nelson, IL Manufacturers' Association

Lizanne introduced David Osta, Race to the Top project lead at ISBE who provided a brief introduction to the Pathways Initiative, a project originally conceived as part of the state's Race to the Top application. He highlighted the unique opportunity presented by this approach as well as the collaborative nature which engages state education and workforce agencies as well as school districts, postsecondary institutions, employers, and other community partners. He listed the STEM Learning Exchanges which include:

- Architecture & Construction
- Agriculture, Food, & Natural Resources
- Energy
- Finance
- Manufacturing
- Health Sciences
- Information and Technology
- Research & Development
- Transportation, Distribution, and Logistics

Following David's overview, the Council welcomed the lead entity for two of these exchanges to provide the more detail of the plans for two specific learning exchanges. Lizanne introduced Erin Lane from IL Science and Technology Coalition which is serving as the lead for Research and Development as well as Jim Nelson from the IL Manufacturers' Association which is serving as the lead for the manufacturing exchange.

Erin Lane described the growing sector research and development and the importance working within the education space to ensure that Illinois has a skilled workforce equipped for the new jobs which are being created. She also discussed the importance of the field being able to articulate their needs and raise the visibility of the types of jobs becoming available. Lastly, she discussed the ways in which they partner with the education community to provide industry based learning opportunities for students that emphasize problem solving and creativity and professional development on STEM for educators as well as to facilitate the coordination and leverage of resources to better support STEM learning.

Jim Nelson thanked Rep. Chapa LaVia for the work that she does on behalf of the Aurora area as well s the Council member Ron Bullock for his leadership in the education and workforce partnership space over the years. He discussed the need for continued and enhanced coordination between employers and education from the perspective of the private sector. He noted that ensuring students are graduating high school with the skills and knowledge to be successful in college and careers is vital to ensuring the long term economic viability of the state and the nation. He emphasized the alignment of

the education to workforce pipeline and commended Aurora for their success in this area. He also emphasized the importance of keeping in mind the needs of adult learners and career changers in addition to traditional students. Lastly, he discussed the importance of establishing public private partnerships and starting the conversation between educators, employers, and communities to think together about how to enhance student learning and better support the education and career goals of students.

The panel opened for questions following the presentations. Ron Bullock noted the importance and asked Jim to elaborate on the type of credentials that are available. Jim provided specific examples of the type of credentials that are available, what is entailed in the training for them, and the type of companies that would be interested in employing credentialed workers. He emphasized the focus on portable credentials that are recognized industry wide across states. Chairman del Valle inquired about the plan for scale up. Jim indicated that he hopes to have 50 partner communities by the coming year and 60-70% of the state participating within the next 5 years or so. He is greatly encouraged by the pace at which the initiative is growing and the interest it has generated.

Both presentations were included in the packet. Lizanne thanked the panel for their presentations and work to support students.

Following the presentations, Rep. Chapa LaVia spoke to the importance of family engagement and introduced a special guest, Dr. Lourdes Ferrer, a parent engagement specialist who works in Aurora. Dr. Ferrer described her background as a native of Puerto Rico and a math teacher. She went on to describe the progress that Aurora has made in engaging parents in the education system both in support of their students and in pursuit of their own educational attainment goals. She noted that she is hosting a number of graduation celebrations to honor the hard work and accomplishments of students and their parents.

She explained that she encourages parents of students of color to play an active role in their children's education and empowers them to do so by informing them about the system of American education. Additionally, she urges them to support their students in completing college particularly in STEM fields which are growing job markets and well paid careers.

Lizanne thanked Dr. Ferrer and Rep. Chapa LaVia and transitioned to Superintendent Koch.

X. **Common Core and PARCC Implementation Presentation** – Superintendent Chris Koch, IL State Board of Education

Superintendent Koch thanked Miguel and the Council for their continued support and making the connections between a number of important education initiatives. He expressed that he was encouraged by the presentations and feedback he had heard during the course of the meeting. He went on to describe his efforts to see through the implementation of the Common Core State Standards (CCSS) as well as the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment. As part of this work, he explained the importance of clear and accurate communication around CCSS. He noted that these standards were developed by a collective of states and do not constitute a standardized curriculum but rather a set of standards that are internationally

benchmarked and help us to ensure are students are receiving the level of education that is comparable with their global counterparts.

He noted that this will save money for the state in the long run because it allows for the sharing of resources and assessment items. He made special mention of the IL Shared Learning Environment which will allow educators to pull down web based resources to address the learning challenges encountered by students. Because resources are based on common standards, educators from around the country are able to develop and share instructional supports via the web for ready access in the classroom. Moreover, ISBE is not paying to develop the assessment for the new standards which results in an additional cost savings to the state.

Lizanne inquired about the timeline for implementation. Sup. Koch noted that the timeline is statewide implementation by SY14-15. Prior to that, there will be a field test and pilot. He also noted that according to the responses received on the Five Essentials Survey, a majority of educators feel that we are ready for implementation of CCSS.

The Council also inquired about what is being done to phase in implementation. He noted that in preparation for the more rigorous standards, the Board raised the ISAT test score cut offs. He wanted to be clear that this will likely result in a lower percentage of students meeting state standards on the ISAT. However, this is to be expected as we transition to the new standards which better ensure that students are leaving high school well prepared for college, the workforce, or the military.

XI. **Update on ISBE/Broadband Council Technology Needs Assessment** – Superintendent Chris Koch, IL State Board of Education

Superintendent Koch also shared the challenges that the Board is working with districts on in doing so including inadequate access to the internet and a lack of computers. Following the release of the technical specifications for PARCC were released, ISBE had undertaken a needs assessment to better understand what was needed in order to enable all schools to administer PARCC electronically as it was intended. They are also conducting a speed test to better understand the capacity of schools to administer PARCC. They are estimating that seventy five percent of districts do not have the ability to implement PARCC to scale at this time.

Dean Meyer inquired about the cost of implementing PARCC. Sup. Koch indicated that the survey estimates that \$250M is needed to provide the necessary technological supports associated with CCSS and PARCC implementation. Far greater, he explained, is the cost associated with not properly preparing students. This cost comes in the form of remediation for example. He also noted that until all districts have the capability to administer the assessment through web the schools lack sufficient technical capacity would have to administer the assessment through hard copy which has its limitations. Namely, some test components were designed to be interactive and there is an additional

cost associated with purchasing hard copy tests. Moreover, there will be additional costs associated with sending the paper tests in for evaluation. Lastly, the Council inquired whether or not ACT would continue to be used once PARCC has been phased in. The Superintendent indicated that the decision had not yet been made but that cost would be taken into consideration when decided what to do in this instance.

XII. Discussion and Approval of Resolution to Support Development of Technology Infrastructure

Chair noted that a draft resolution from the Council in support of ISBE's request for the capital investments necessary for providing the technology required to fully implement key education initiatives such as the web based assessment for Common Core, the PARCC was included in the meeting materials packet. The Council posed questions regarding the funding mechanism to the Superintendent.

The Chair asked for the Council's favorable consideration of the resolution. The Council endorsed the resolution with Dea Meyer abstaining based on possible fiscal implications for the undertaking.

XIII. Educator Licensure Steering Group Presentation – Co-chairs Erika Hunt and Audrey Soglin

a. Recommendations to IL State Board of Education (ISBE)

Erika Hunt provided an overview of their committee's work to develop a set of recommendations to provide to ISBE regarding ways to enhance the educator pipeline including recruiting, retaining, and developing educators. Erika noted that the presentation and supplementary materials were included in the meeting packet.

Erika provided an overview of the membership of the group as well as a recap of the process used to develop recommendation which included webinar, teleconference, and in person meetings to enable a broader group of stakeholders to participate. The Group has been focusing on the clinical experience and community partnerships specifically. Earlier on, the Group had been engaged in the conversation around grade span configuration at the request of the Superintendent. They held a stakeholder hearing and discussion from that hearing was submitted to ISBE to inform the restructuring of the licensure system. The new system narrows the grade spans and allows educators to go much more in depths within an a developmental range which is consistent with the Common Core. She noted that current license holders will be grandfathered into the system for the group they were certified to teach. Certificates moving forward will be under the new system.

b. Recommendations to Council for Accreditation of Educator Preparation (CAEP)

The Group began their work by reviewing national studies and peer reviewed research. From there, they surveyed the field for their feedback on clinical experiences and partnerships between schools, districts, and educator preparation programs.

Erika also shared with the Council that the Council for Accreditation of Educator Preparation (CAEP) had recently released their recommendations which she was pleased to announce closely aligned with those of the Educator License Steering Group. She was excited that there were so many similarities between what the Council and Committee had come with.

Audrey Soglin emphasized that the field welcome this opportunity to identify challenges and help to shape the path to moving forward and overcoming them. She expressed her pleasure with the process and encouraged others to take it into consideration as a model in their work as well.

Next steps are to hold a follow up meeting in May to discuss the possibility of using Learning Exchanges as a model for enhancing the diversity of the educator pipeline.

Superintendent Koch commended the Group for their work and thanked them for their assistance in facilitating these discussions. He noted that continuing to approach these discussions as a partnership is key to continuing to move forward.

Gary Niehaus also applauded this work and emphasized the importance of strong educator preparation to ensure we are better serving students and reducing the need for professional development for new hires.

XIV. Committee Updates

a. **Data, Assessment, and Accountability (DAA) Committee** – Co-Chairs: Max McGee and Robin Steans

The focus of this Committee has largely been on that of the PWR sub-group.

b. **School, College, and Career Readiness (SCCR) Committee** – Co-chairs: Sharon Thomas Parrott and John Rico

The focus of this Committee has largely been on that of the PWR sub-group.

 i. Postsecondary and Workforce Readiness (PWR) Joint Working Group – Chaired by DAA and SCCR co-chairs

Ben Boer outlined the process that the Committee has undertaken in developing its recommendations including identifying a number of key success factors which they continue to revise. He noted that the goal of the work is to provide a framework which better enables us to define college and career readiness. The Group is taking a comprehensive approach including

competency base assessments, opportunities to attain early college credit, and work based learning opportunities among other things. The Group hopes to bring a set of recommendations to the Council for review and approval at the next P-20 Council meeting. The Committee indicated that they look forward to continuing to work with stakeholders as well as the state agencies in support of this work.

Work Group co-chair John Rico noting that it is important that we as educators, employers, and parents share a comprehensive vision for our expectations for students exiting the secondary education system and entering either postsecondary or careers.

c. **Family, Youth, and Community Engagement (FYCE) Committee** – Co-chairs: Joyce Karon and Deb Strauss

Committee Co-chairs continue to work with ISBE to develop a plan for outreach and training to encourage the use of the new School Report Card as a tool for engaging in discussion about ways to better support student success. The Committee hopes to use a train the trainer model to allow for statewide scaling.

Next steps included arranging for several opportunities to work with organizations around the state to share this information with large audiences including annual conferences and meetings of key stakeholder organizations. Specifically they mentioned IL PTA, state library association, and school board association as groups that they hope to work with to increase awareness on this topic.

Julie Smith suggested that the Council think about ways to integrate communication on the School Report Card with that of the Quality Rating and Improvement System, a parent engagement tool being developed for the early childhood system to raise awareness of quality of early learning programs. Lizanne suggested posting these events to the P-20 site so that information is available to our networks as well.

Gary Niehaus inquired about the response on the Five Essential Survey. Sup. Koch indicated that the response was much higher than originally anticipated, particularly among educators.

d. Implementation Review (IR) Committee – Co-chairs: Roger Eddy and Jane Russell

Chairman del Valle introduced co-chairs of the newly formed Implementation Review Committee, Roger Eddy of the IL Association of School Boards and Jane Russell of the IL Federation of Teachers. He also noted that an updated Council organization chart was provided in the meeting materials for everyone's reference.

It was noted that the Chair, Coordinator, and Council staff had worked together with the Cochairs to draft a charge statement for the Committee. Roger shared the statement with the

Council and noted that the full statement was included in the packet. The Committee is to facilitate discussion among stakeholders and gather feedback on the implementation of key education initiatives from across the P-20 spectrum. They are also charged with engaging a diverse cross section of stakeholders to ensure broad representation on the Committee. Lastly, the Committee is encouraged to work closely with fellow Council members, the Coordinating Committee, and state agencies.

e. Finance and Governance (FG) Committee – Chair: Laurel Prussing

The Chairman indicated that he is working to identifying Council members to serve with Laurel. He mentioned that this Committee is in the process of restructuring and identifying specific projects to focus on in the coming months.

Laurel Prussing indicated that she is anxious to reconvene the Committee once a new co-chair has been appointed.

The Chair noted that State Senator Manar is sponsoring legislation to create a joint legislative task force to address issues related to the school funding formula. The Council will continue to follow this bill.

XV. Discussion of Council Priorities

Chairman noted that the P-20 Council is one of the few vehicles for garnering feedback and input from stakeholders on the full spectrum of education. He encourages all who are interested to participate via the Committees and Work Groups to ensure that their voice is heard and their perspective is represented in the work of the Council.

XVI. Budget and Legislative Update

a. **FY14 Budget and Legislative Update** – Julie Smith

Julie Smith from the Governor's Office provided a brief overview of the legislative and budget process. Regarding the budget, she noted that all education state agencies had been before the appropriations committees. She also mentioned that the House uses a process which provides a target amount for each appropriation committee. This has posed a challenge in identifying resources for each of the agencies. In the aggregate, education has lost \$1B over the past several years.

She noted that addressing pensions and working with the legislature to develop a balanced budget that helps to meet the needs of Illinois taxpayers continues to be a priority of the Governor. Bills related to pensions have originated in both houses. She also mentioned that

included in the meeting materials was a list of P-20 related education bills for the Council's reference.

b. Agency Updates

i. IL Board of Higher Education (IBHE)

Director Harry Berman provided a brief update from IBHE by phone. His update included four items specifically. First, the Complete College America conference where there was discussion about the link between increased completion rates and full time attendance. IBHE is now looking at regional implementation effort in southern Illinois which would include a media campaign to encourage full time attendance when possible.

Secondly, IBHE is engaged in conversation with the Governor's Office of Early Childhood Development to explore ways to strengthen postsecondary coursework in early childhood care and education.

Third, IBHE is sending delegates to a national convening around enhancing the regulatory process for state authorization for distance learning which is quite arduous at this time. They are optimistic about seeking national reciprocity to streamline the process.

Performance Funding advisory meetings will continue under the leadership of Al Phillips.

ii. IL Community College Board (ICCB)

Executive Vice President Karen Hunter Anderson provided an update on behalf of ICCB including an announcement of the dual credit symposium they are partnering on to enhance understanding of the process for establishing a high quality dual credit program. They are expecting high attendance. Secondly, ICCB is working closely with DCEO to develop a framework and set of benchmarks for career pathways. They hope that this work with serve to better guide local pathway initiatives.

Currently, budget for ICCB will be reduced by \$20M and average tuition per credit hour is \$108. For many years it was under \$100. While community colleges continue to provide great value, this is does make affording coursework increasingly difficult for low income students. She noted that a handout to accompany her update was included in the meeting materials.

iii. IL Education Research Council (IERC)

Executive Director Janet Holt noted several reports that IERC is working on including an evaluation of the High School to College Success report, a study of longitudinal data system student identifier match rates using different data sources, and a report on

completion and earnings trends for four year college students as compared to those earning who transfer from community colleges. They are concluding a study on outcomes for dual credit/dual enrollment students. IERC has a report coming out regarding the diversity of the educator workforce regarding placement rates. Lastly, they are working on a study regarding charter schools, best practices, and lessons learned. She also indicated that she would be sure to keep the Council informed of their work as the studies progress.

She also noted that IERC has its annual symposium in June and the topic of focus is underserved students.

iv. IL State Board of Education (ISBE)

Superintendent Chris Koch noted that most of his updates were covered during his presentation earlier in the meeting but that he had also included a handout on the basics of school funding was included in the meeting materials to accompany his remarks.

Regarding the budget, he indicated that there were two districts which were not able to make payroll. He also noted that the state is currently intervening in two school districts which had significant fiscal and managerial challenges. They have proposed legislation related to this responsibility which passed out of committee.

v. IL Student Assistance Commission (ISAC)

Executive Director Eric Zarnikow unfortunately had to leave the meeting early but provided ISAC's update to the Chair to deliver. He noted that MAP students continue to graduate at about the same rate as their peers in spite of financial challenges and many being first generation students. Chairman del Valle mentioned that the MAP program ran out of money again this year and was unable to meet the need of all eligible students. He also noted that the Governor proposed a \$50M increase.

It was also mentioned that a supplementary handout was included in the meeting materials.

XVII. Announcements and Other Business

Chair called for announcements and any other updates. Robin Steans noted that Advance Illinois in partnership with the Council and several other supporters would be hosting Legislative institute on Common Core. She shared that there would be a total of three offerings for this event including Springfield (4/30), Arlington Heights (4/30), and Oak Park (4/29). The event will feature Dr. Sandra

Alberti of Student Achievement Partners as the main speaker. Lastly, she indicated that a handout with this information was included in the packet and that all Council members and guests were encouraged to attend a session and to share the opportunity with their networks.

Chair called any other announcements. Hearing none the meeting was adjourned.

XVIII. **3:25pm Adjourn**

The next P-20 Council meeting will be held on Wednesday, July 24, 2013 with the location to be determined.